



## **Behaviour Policy**

Compton Valley Nursery is committed to providing a safe, secure and caring environment for all children in its care. We believe that building self-esteem and self-confidence in young children is vital to their progress and well-being. As part of this, it is important for all children to develop an understanding of the boundaries of behaviour and of the need to show care and respect towards each other at all times. To help young children develop this understanding we will use the following:

- We will create an ordered environment in which everyone knows what is expected of them and each child is free to play without fear of being hurt or hindered by anyone else
- We will work closely with each child to build self-esteem and confidence and to develop a sense of self-discipline within a positive, caring and secure atmosphere
- When developmentally appropriate, the rules of the group will be discussed and agreed with children and explained to all adults
- Staff will ensure that rules are applied consistently and fairly so that children understand what to expect and can develop good habits of behaviour
- Staff will use a range of planned activities to help children understand the importance of rules and of the boundaries for acceptable behaviour
- No distinction will be made in expectations of acceptable behaviour between boys and girls
- Staff will provide positive role models at all times in their behaviour towards children and towards other adults
- Staff will make themselves aware of a range of cultural expectations of acceptable and unacceptable behaviour
- All staff will have a good understanding of child development and will handle behaviour issues in a developmentally appropriate way, according to the child's maturity and understanding
- Staff will be encouraged to undertake training on child development and behaviour management as part of their on-going professional development
- Staff will be aware of behaviour and other problems that might be related to a child's special needs and will respond appropriately
- Staff will take care to avoid children receiving attention only in response to undesirable behaviour



- children will be given sustained adult support to help them understand why behaviour might be unacceptable and to work towards alternative patterns of behaviour
- staff will use positive reinforcement and praise for good behaviour at all times
- in cases of misbehaviour it will be made clear it is the behaviour that is unacceptable and not the child
- recurring problems will be approached by staff carrying out observations to give an understanding of the causes and to identify strategies for developing alternative behaviour patterns
- the key worker system will be used to ensure regular feedback of information to parents/carers about any behaviour issues and to consult on strategies for addressing these
- **PHYSICAL PUNISHMENT BY STAFF OF ANY SORT, INCLUDING SMACKING AND SHAKING WILL NEVER BE USED AND WOULD RESULT IN IMMEDIATE DISCIPLINARY ACTION**
- Techniques intended to single out or humiliate a child, including use of a naughty chair, will not be used
- if serious miss-behaviour occurs such as racial or other abuse, the unacceptability of the behaviour will be made clear immediately by means of explanations rather than personal blame